



**ROYAL OAK
INTERMEDIATE**

KA RERE - TO FLY

PROSPECTUS



WELCOME

**Greetings,
Kia Ora,
Fakaalofa Lahi Atu,
Bula Vinaka,
Malo e lelei,
Talofa Lava, Taloha,
Kia Orana,
Ni Hao,
Buenos Dias,
Chao,
Malo Ni,
Habari Dobar Dan,
Namaste,
Salam!**

Proudly serving our
community since 1943



Manukau Intermediate School
(Opened 1 April 1943)



Royal Oak
Intermediate
School

Royal Oak Intermediate School
(Name changed in 1997)



**ROYAL OAK
INTERMEDIATE**

Royal Oak Intermediate School
(Logo changed in 2013)

PRINCIPAL'S MESSAGE



Our school was one of the first intermediate schools to open in Auckland. We have a long and proud history of catering for the unique learning and developmental needs of intermediate students.

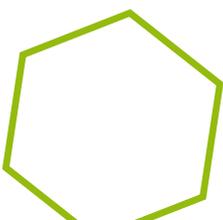
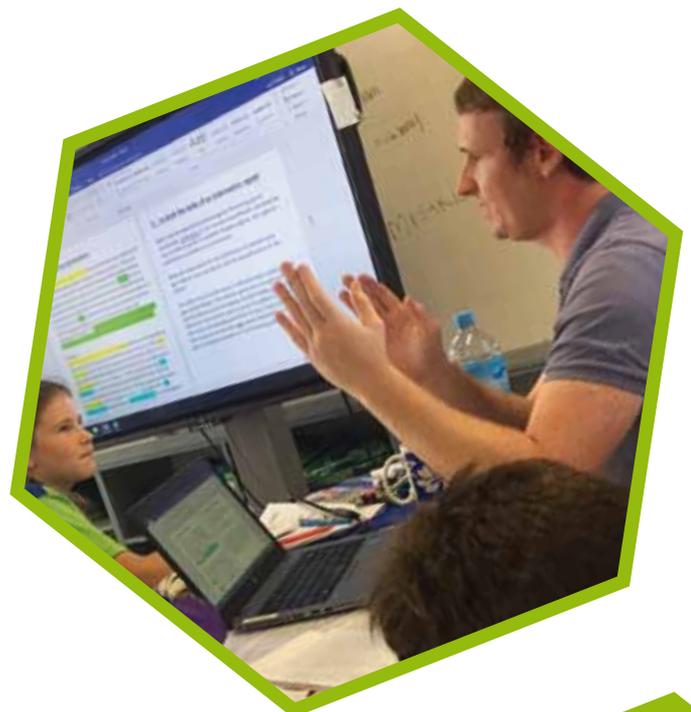
Our school vision statement reads: *'Together empowering confident, motivated learners to achieve success in all walks of life'*. Through this we promote the holistic development of your child, providing them with the values and initiatives necessary to be a strong, self-managing, twenty-first century learner. We meet this challenge by blending stimulating learning experiences with academic rigour and creative opportunities in a differentiated learning approach for every student.

We have high expectations for all learners, which is expressed through the Royal Oak Way: Ka Rere – To Fly. Rere is the Maori word for fly and it is also an acronym that lists our core values of **Respect, Excellence, Resilience** and **Empathy**. These four values permeate through all facets of life at Royal Oak Intermediate.

As you read through this prospectus you will become familiar with our school, but please remember that you are also welcome to visit. We welcome your contact and feedback as we partner with you to deliver a learning programme that lives, breathes and encompasses our vision statement.

We look forward to being a part of your child's learning journey, as they become a part of the 'Royal Oak Way'. Welcome to Royal Oak Intermediate!

Ross Devereux
Principal



HAERE MAI TO ALL! The voice of our students...



"I like the house system and the rewards. The RERE concept is helpful because it prepares us for high school and stepping up in the world."

Andy Kafalava



"Royal Oak Intermediate is a school that has high expectations and values. These expectations have encouraged me to take responsibility for my learning and my actions. Everyone in our school is encouraged to participate in sports, academic activities and performing arts. At ROI, learning is our number one priority."

Legacy Rawiri



"I feel ROI has given me the boost to achieve well in the future because of the range of sports, academic opportunities and life skills provided. Intermediate is all about trying new things and ROI has everything to offer."

Stan Foster-Atkins

"I like ROI because there are loads of opportunities such as sport and academic activities like Mathex. The teachers help to make everything exciting and new. It doesn't matter if you love sport or would rather learn an instrument, ROI has it all."

Sadie Woodward



THE LEARNING JOURNEY AT INTERMEDIATE



Schooling is about much more than traditional teaching. It's about nurturing growth, encouraging development, supporting effort, recognising achievement, broadening horizons, challenging viewpoints, guiding progress, instilling values, and fostering ideas.

At Royal Oak Intermediate we aim to give all our students a strong background in all eight learning areas whilst developing the five key competencies as specified in the New Zealand National Curriculum. This is achieved through the Core Curriculum Programme as well as the Discovery and other programmes on offer. Neither is more or less important than the other, with these other programmes offering unique learning experiences for our students.

The eight learning areas are:

- Literacy
- Mathematics and Statistics - Numeracy
- Science
- Social Sciences (covered through Literacy and Discovery Programmes (which includes Geography and History))
- The Arts (Music and Visual Art)
- Health and Physical Education (Hauora/Health, Physical Education, EOTC, Bio-Food)
- Learning Languages (Te Reo Maori, Mandarin and other languages)
- Technology (Hard Materials and in-class ICT)

The five key competencies are:

- Thinking – using creative, critical and reflective processes to make sense and question information, experiences and ideas
- Using language, symbols and texts – working with and making meaning of the codes in which knowledge is expressed
- Managing Self – self motivation, a 'can do' attitude; the ability to establish personal goals, make plans, set high standards for self. Knowing about who you are, where you come from and how you fit in.
- Relating to others – interacting effectively with a diverse range of people in a variety of contexts.
- Participating and contributing – participating actively in local, national and global communities.

Nurturing young lives is an immense responsibility that we share with you, the parents/ caregivers and your child's wider whanau and we take this very seriously. Ensuring that the children in our care are confident, connected, actively involved lifelong learners who are well prepared to engage with life as contributing citizens of the 21st century, able to communicate and negotiate, to think critically and to live life with dignity, care and compassion, is not only our responsibility, but also our delight. We believe all young people in NZ schools have the right to gain, through a state school system a broad, balanced education that prepares them for effective participation in society.

CHARTER 2018-2022

VISION

Together empowering confident, motivated learners to achieve success in all walks of life.

MOTTO

Gliding from the past, rising in the present and soaring to the future.

CULTURE, TONE AND VALUES

KA RERE

Respect; Excellence; Resilience; Empathy

P.E.A.C.E STRATEGIC RESPONSE

PARTNERING

Bring together staff, family/whānau/aiga and community to empower ākonga with values and skills to make great decisions.

ENGAGING

Provide learning spaces and teaching mediums to engage all ākonga.

ACHIEVING

Together empower ākonga to attend, engage, inquire and enjoy all learning opportunities. Recognise achievement unique to each ākonga.

COMMUNICATING

Establish effective and coordinated communications to maximise stakeholders visibility of progress and success.

EXPANDING CURRICULUM

Provide ākonga with an exciting, engaging and 21st Century holistic approach to the New Zealand Curriculum.

ANNUAL PLAN

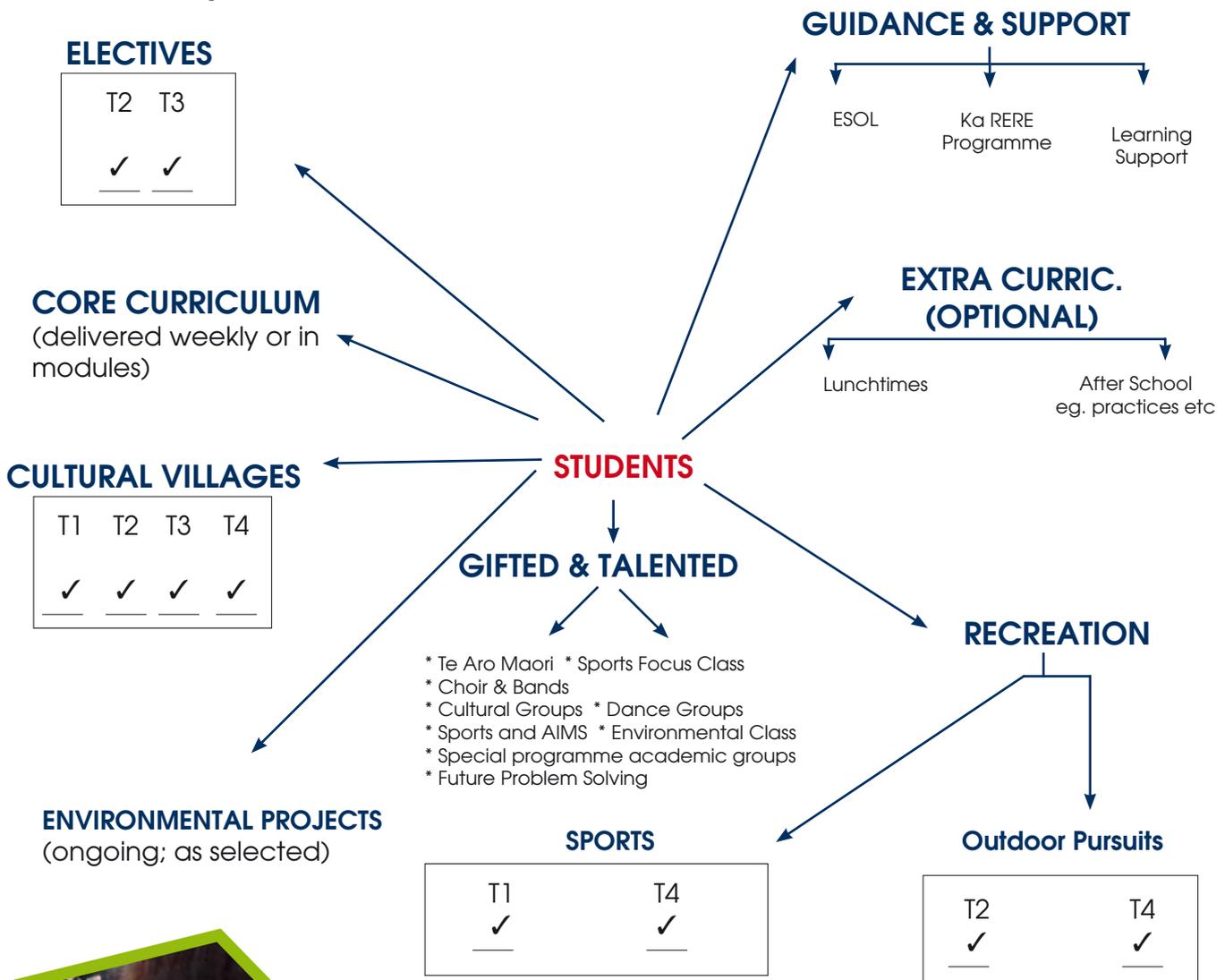
(Specific years, goals and objectives)
Operational plan
Achievement Targets



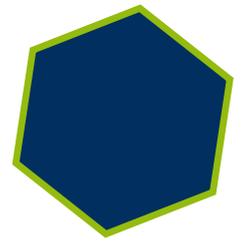
Whilst making a caring educational environment where all students will develop an enthusiasm for learning, we are also able to offer our students a myriad of other special programme activities and options, coupled with the emphasis on academics, extension and recovery work.

Your child will be in a small class of approximately 25-27 students learning the core curriculum subjects and will then rotate around teachers specialising in Music, Art, Foods and Hard Materials. They will interact with others from across the school when they are involved in the Discovery programmes. This involves Electives, Cultural Villages and a modular recreation programme of sports and outdoor pursuits. Any interested students can also be involved in the after school or lunchtime ECAs (Extra Curricular Activities). The school will be incredibly busy and exciting...as an intermediate school should be!

In Summary



“A student at Royal Oak Intermediate School will receive a broad, balanced and ‘academic priority’ education setting them up for secondary, tertiary or a trade education, the world beyond, and the 21st century!”



SCHOOL PROGRAMMES

Throughout the year all students will be involved in a wide variety of programmes, both compulsory and choice based. These involve the Core Curriculum, Discovery Programmes and Other Programmes.

1. CORE CURRICULUM:

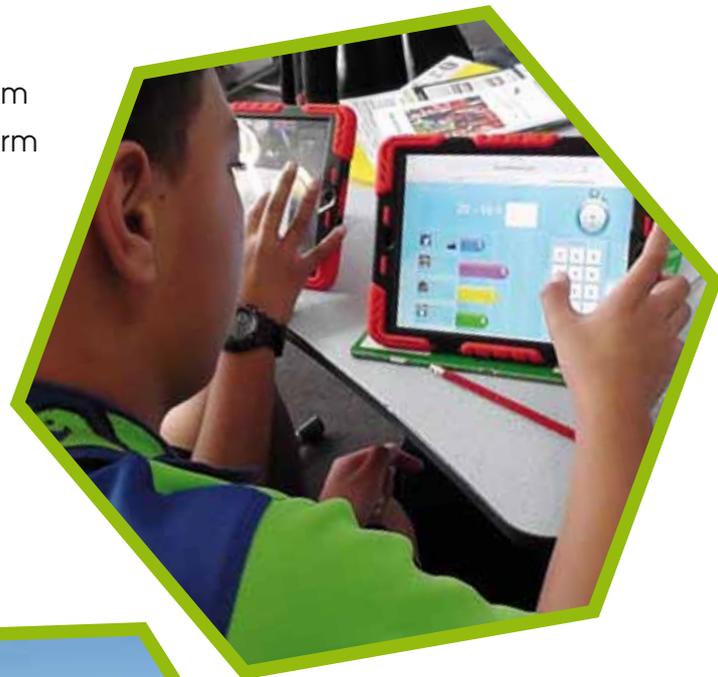
(A) These are the compulsory core learning areas all students do every week all year (through our integrated inquiry model):

- Literacy (English {reading and writing}); Social Studies) – 5 periods
- Maths – 5 periods
- Science – 2 periods
- Physical Education – 2 periods
- Hauora (Ka RERE, Values, Social Skills, Sexuality and Relationship Education, Puberty, Healthy Lifestyle Choices, Self Esteem/Confidence and Road/Water Safety, Goal Setting and Reflections) – 1 period
- Friday Fusion (Careers; Communication-Literacy; Financial Capabilities; Service) – 1 period

SPECIALIST TEACHING:

(B) These are the compulsory core learning areas all students do each year in a rotation system ie. each subject for approx. one term each for two lots of two periods per week:

- Music – 4 periods every week, for one term
- Art – 4 periods every week, for one term
- Bio Foods – 4 periods every week, for one term
- Hard Tech – 4 periods every week, for one term



SPECIALIST TEACHING:

(C) These are the compulsory additional programmes all students do every week:

- Cultural Villages (performance groups) – 1 period every week, every term
- Recreation (sports rotations) – 1 period every week, terms 1 and 4
- Electives – 1 period every week, terms 2 and 3
- School Singing - 0.5 of a period every week, every term

EOTC:

It is vital students have Education Outside the Classroom (EOTC) experiences to further develop and promote student confidence, meeting challenges, and having FUN!, Learning opportunities within the EOTC realm are fundamental in building on the learning of Hauora (wellbeing and student development); our full school camp is no exception!

We take both Year 7 and 8 students to camp (traditionally this has been a 'Year 8 only' camp). As we now have composite classes it is vital that ALL learning experiences are within this model. The camp will see the students taking part in a raft of outdoor activities. We are passionate about every student attending camp in 2019!





GIFTED AND TALENTED PROGRAMME

We have a strong Gifted and Talented (Gn'T) programme implemented on a high level! This sees designated lesson time to the following programmes: *Gn'T academic extension in small, focussed groups, ICAS International exams, Enrichment class (x2), Gn'T Music Programme, Gn'T Art Programme, Gn'T Food Tech Programme, Gn'T Hard Tech/IT Programme, Gn'T Future Problem Solving.*

Some of the above groups will compete within their chosen field E.g. Music/Bands at BandQuest; Future Problem Solving at regional competitions etc. It is vital that we offer pathways for students who display an aptitude in these areas.

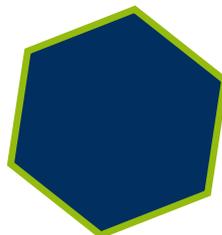
We also offer extension through our Electives Programme. We have a range of electives including but not limited to: Computer Coding, Watercolour Painting, Trash to Fashion, French (and other) Language, Sports Leadership, Football Academy, Drama, Calligraphy and Chinese Dance, Music and Mathex. Students elect to go into these groups during Terms Three and Four.

In Sport, our top athletes are chosen through trials to represent the school at the annual AIMS Sporting Competition held in Tauranga. This is a highly competitive event where students go up against some of the best in their age group at their respective code! In previous years our students have also done incredibly well at the Auckland Representative level for rugby with several boys making the Bill McLaren Auckland Central Team. We have students receiving scholarships in sports each year including a rugby scholarship to St Kentigern College and football and rugby scholarships to other schools.

CULTURAL VILLAGES:

All students choose to be in one of our Cultural Villages. These are our performance groups where the students will have an authentic learning experience within their chosen field. Mostly, students will learn performance and presentation skills of the specific culture/performing art, which will be presented throughout the year at assemblies, within and for the community. Our current groups are:

- Kapa Haka
- Choir
- Samoan
- Drama
- Tongan
- Cook Island
- Indian/Desi/Hip-Hop
- Puppets of the World
- Japanese



WHAT MAKES US UNIQUE?

- Fabulous interest and support from whanau/family
- A culturally diverse and enriching community
- Year 7 – 8 Students (11-13 Years)
- Approximately 400 motivated students
- 16 Classrooms
- Specialist Music Room
- Specialist “Michelin” Kitchen classroom
- Art studio and kiln
- Hard Technology workshop
- Science Lab
- ICT Computer Suite
- Breakout learning spaces and rooms
- Learning Support Rooms
- Full size Hockey, Netball, Basketball and Cricket Turf
- Full size Rugby and Football/Soccer Fields
- Counselling Rooms
- Adventure Playground
- E4S Gardens
- Pasifika Fale
- Full School BYOD
- Integrated House system
- AIMS Games every year
- Flight ‘Reward’ Lounge

SUPPORT SERVICES

- Community Dental Hub
- Resource Teachers of Learning and Behaviour
- Counselling Services on site



DAILY LIFE AT ROYAL OAK INTERMEDIATE SCHOOL

SCHOOL DAY

- School begins at 8:45am and ends at 3:00pm
- Students need to be at school by 8:40am

ASSEMBLIES

- 9:50am every Friday!
- These are one of the **most important aspects** of the corporate life of the school. It is a time when we all come together to celebrate successes, share talents and to participate actively and enthusiastically in cultural activities. Parents/caregivers are encouraged to attend...please come!

HOUSE SYSTEM

- All students are part of the traditional House system, which operates schoolwide in and out of class: Binsted, Buchanan, Jordan or Grainger.
- House Points awarded across the school

AWARDS AND CERTIFICATES

- We frequently praise, affirm and acknowledge our students
- Certificates at every weekly assembly
- End of Term Awards (last Friday of each term)

STUDENT LEADERS (PREFECTS)

- Meet every week
- Lead student body with concerns and/or ideas

SCHOOL BUS SYSTEM

- School buses run to and from school every day
- Contact the school office for these exact routes
- Buses can be paid for with cash or (preferably) a HOP Card



THE TRANSITION PROCESS

We make every effort to ensure our students move confidently and naturally from their primary schools to Royal Oak Intermediate, and then on to secondary schools. The following major steps are taken to assist children in moving from their contributing school. Similar steps are taken in the transition to secondary school.

1. Our senior leaders visit each of the primary schools and give a presentation to the Year 6 children.
2. Parents and their children are invited to attend:
 - 2.1 our Open School events
 - 2.2 our School Performances and Celebrations e.g. Art Trail, Cultural Concerts
 - 2.3 Information evenings for prospective parents and students
3. Our senior leadership team will meet with your child's Year 6 teacher and discuss the learning needs of your child.
4. We ask your child's Year 6 teacher to complete a profile form. All the information gathered helps us to understand each child's attainment, personal qualities, home environment, abilities, interests, health, etc. This remains confidential.
5. As a personal introduction to Royal Oak Intermediate, each child visits our school with his or her Year 6 teacher near the end of the year.
6. We try to place your child with someone from their last school based on the recommendations from the Year 6 teachers.



ENROLMENT INFORMATION



To enrol your child at our school you are asked to:

1. Complete the last two pages in this prospectus. Please note that we have a zone.
2. We will need photocopies of the following:
 - your child’s birth certificate or passport;
 - if you are not a New Zealand citizen we must have a copy of the Visa from the passport;
 - proof that you live in our school zone (power or telephone account, tenancy agreement, etc);
 - a photocopy of your child’s mid-Year 6 report (or end of Year 5 report if you school does not give out mid-year reports.).

KOHA AND COMPULSORY FEE:

Curriculum Koha (one child): Contribution to school funds helps to provide additional curriculum resources that are not funded by the Government.	\$120
Compulsory Levy (one child): This covers the cost of project materials, such as photocopying, paints and Technology materials supplied by the school that your child will take home. It includes a Life Education Programme.	\$60
Total (one child):	\$180
<i>If both the curriculum koha and compulsory levy are paid upon enrolment the amount is reduced:</i>	\$160



ENROLMENT FORM



1 STUDENT DETAILS

GENDER Female Male

DATE OF BIRTH: ___/___/___

Surname: _____ First Names: _____

Preferred Name: _____ School just came from: _____

2 ETHNICITY INFORMATION

Child's Country of Birth: _____

Time lived in New Zealand: ___ Years ___ Months Date of arrival NZ ___/___/___

Child's Ethnic Group: Please tick, or number those that apply.

 Māori [Please also indicate your iwi] Iwi 1: _____ Iwi 2: _____ Pakeha/NZ European Samoan Tongan Cook Island Maori Niuean Fijian Indian
 Tokelauan Malaysian Thai Chinese Vietnamese Other: _____

3 LANGUAGE INFORMATION:

Child's first language: Please tick

 Māori English Samoan Tongan Cook Is Māori Fijian Cantonese Mandarin
 Tokelauan Malay Hindi Bengali Niuean Vietnamese Thai Other: _____

4 CAREGIVER 1

 Family Name: _____ First Name: _____Title: Mrs Mr Ms Miss Legal Guardian: Yes No Country of birth: _____Address: _____
Number Street Suburb Postcode

Home Phone: _____ Work: _____ Mobile: _____

Occupation: _____ Workplace: _____

Email Address: _____

Relationship to the child: Mother Step Mother Aunt Grandmother
 Father Step Father Uncle Grandfather Other: _____

5 CAREGIVER 2

 Family Name: _____ First Name: _____Title: Mrs Mr Ms Miss Legal Guardian: Yes No Country of birth: _____Address: _____
Number Street Suburb Postcode

Home Phone: _____ Work: _____ Mobile: _____

Occupation: _____ Workplace: _____

Email Address: _____

Relationship to the child: Mother Step Mother Aunt Grandmother
 Father Step Father Uncle Grandfather Other: _____

PLEASE RETURN BOTH PAGES



6 FAMILY INFORMATION

Family Status: Two Parents Single Parent Caregiver

Living With: Caregiver 1 Caregiver 2 Caregiver 1 & 2

7 EMERGENCY CONTACT INFORMATION

This must not be the same as the Caregivers.

Family Name: _____ First Name: _____

HOME PHONE: _____ WORK: _____ MOBILE: _____

RELATIONSHIP: Mother Step Mother Aunt Grandmother
 Father Step Father Uncle Grandfather Other: _____

8 LEARNING SUPPORT:

Does your child have learning needs? *Yes / No*

Please State: _____

9 MEDICAL INFORMATION:

Doctor: _____ Phone: _____

Allergies: _____

Medication: Please note details if you child requires medication at school. _____

Permission for my child to have Panadol should he/she need it.
Please tick.
<input type="radio"/> YES <input type="radio"/> NO

10 FAMILY DECLARATION:

Please Tick inside the circle to show your agreement.

- I agree to abide by the school rules, discipline code and uniform requirements.
- I consent to the personal information, which I have provided, being used for school related purposes and as required by protocols between schools and external agencies.
- I give permission for my child's photographs and or school work to be used during the two years that she / he is at R.O.I. Photographs or work will be displayed in the newsletter, school website, as posters in school on our display boards, in PowerPoints or in school produced videos.

Student's Signature: _____ Caregiver's Signature _____

11 IN ZONE DECLARATION:

I confirm that the address which I have provided to the school will be the usual place of residence of the child named on this form when the school starts. I will advise the school of any changes.

Signed: _____ **Proof of residence is required.** E.g. Power account, Rental agreement

12 OUT OF ZONE ENROLMENTS:

Application closing date: Friday 19th October 2018

Ballot Date: Monday 29th October 2018

Tick the box that applies to you:

- Second priority** must be given to any applicant who is the sibling of a current student of the school.
- Third priority** must be given to any applicant who is the sibling of a former student of the school.
- Fourth priority** must be given to any applicant who is a child of a former student of the school.
- Fifth priority** must be given to any applicant who is either a child of an employee of the board of the school or a child of a member of the board of the school
- Sixth priority** must be given to all other applicants.



Blanket Consent for Education Outside The Classroom (EOTC)



Background:

Education Outside The Classroom (EOTC) is the name given to all events/activities that occur outside the classroom, both on and off the school site. This includes sport. **By signing this blanket consent form, you will be granting your permission to allow your child to participate in the lower risk category A and B and C EOTC Event Types at any time over the two years that she or he will be at ROI.**

- Our school believes in using a range of environments and experiences to enhance our students' learning.
- We are close to the beach, rivers, mountains, and the bush in our area and beyond. We are also close to various built up places in our community. These areas are rich learning environments for our students both in and out of school. They need to learn how to be safe. Our school also values the concept of providing students with opportunities. Thus some of the learning for students happens outside the school and this document is seeking your consent for your child/ren to participate in such learning
- The principal will approve all off-site programmes of learning.
- To make these EOTC events possible we will ask you to help pay to cover bus fare and any entrance fees.

The Ministry of Education's **EOTC guidelines** identify four EOTC activity types, each with recommended types of parental/caregiver consent. In brief they are:

Event Type	Description	Type of consent
A	On site activities that are held in the school grounds: (i) Lower risk environments (ii) Higher risk environments*	(i) No consent sought or blanket consent (ii) Separate consent for each event or programme
B	Off-site events in the local community during school time. (i) Lower risk environments (ii) Higher risk environments*	(i) Blanket consent at enrolment. (ii) Separate consent for each event or programme
C	Off-site events - finishing after school finishes. (i) Lower risk environments (ii) Higher risk environments*	(i) Blanket consent at enrolment. (ii) Separate consent for each event or programme
D	Off-site residential overnight events (School camp, Noumea, AIMS Games) (i) Lower risk environments (ii) Higher risk environments*	(i) Separate consent (ii) Separate consent for each event or programme

* Involves risk assessed to be greater than that associated with the average family activity.

All EOTC activity categories require staff to undertake an analysis of the risks, and identify the management strategies required to eliminate, isolate and minimise the risks. Emergency procedures are also in place.

BLANKET CONSENT

I/we agree to the participation of _____ in *lower risk* category **A** and **B** and **C**
(your child's name)

EOTC events while a student at Royal Oak Intermediate School

I/we have provided the school with up to date medical, supervision and learning information through both the enrolment and this consent form and will make every endeavour to keep the school informed of changes.

I would like to draw to the school's attention that my child has the following health concern that must be noted when taking him or her out on EOTC trips:

Health Concern:	Medication / Support required

Parents are encourage to read the school newsletters for information about EOTC, and note that you will still get a letter informing you of any EOTC sporting events.

Name: _____ Signature: _____

Mobile for emergencies: _____ Date: _____

CYBERSAFETY AT ROYAL OAK INTERMEDIATE

CYBERSAFETY USE AGREEMENT FOR INTERMEDIATE STUDENTS

SECTION C



To the parent/caregiver/legal guardian, please:

1. **Read this page carefully** to check that you understand your responsibilities under this agreement
2. **Sign the appropriate section on this form**
3. **Return this form to the school office**

I understand that Royal Oak Intermediate School will:

- Do its best to enhance learning through the safe use of ICT. This includes working to restrict access to inappropriate, illegal or harmful material on the Internet or school ICT equipment/devices at school, or at school-related activities.
- Work progressively with children and their families to encourage and develop an understanding of the importance of cybersafety through education designed to complement and support the use agreement initiative. This includes providing children with strategies to keep themselves safe in Cyberspace.
- Keep a copy of this signed use agreement on file.
- Respond to any breaches in an appropriate manner.
- Welcome enquiries from parents or students about cybersafety issues.

My responsibilities include:

- I will read this cybersafety use agreement document.
- I will discuss the information with my child and explain why it is important.
- I will return the signed agreement to the school.
- I will support the school's cybersafety programme by encouraging my child to follow the cybersafety rules, and to always ask the teacher if they are unsure about any use of ICT.
- I will contact the principal or school cybersafety manager to discuss any questions I might have about cybersafety and/or this use agreement and I am welcome to do this at any time.

Additional information can be found on the NetSafe website www.netsafe.org.nz

Please tick each statement below to indicate your agreement and then complete the section below and return it with the enrolment form, thank you.

- I understand the full cybersafety use agreement document.
- I am aware of the school's initiatives to maintain a cybersafe learning environment, including my child's responsibilities.

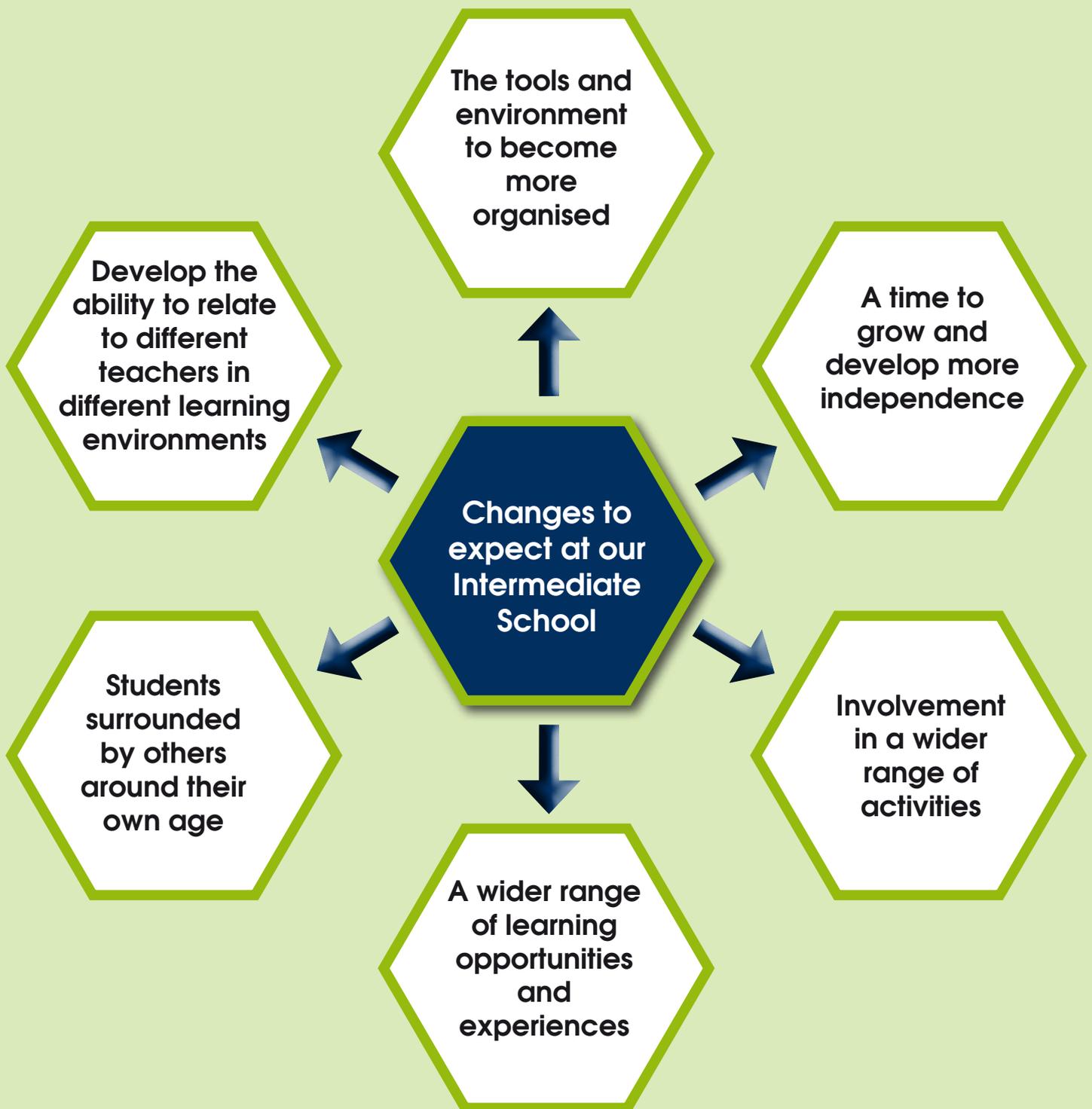
Name of student: Student's signature:

Name of parent/caregiver/legal guardian:

Parent's signature: Date:

Please note: This agreement for your child will remain in force as long as he/she is enrolled at this school. If it becomes necessary to add/amend any information or rule, parents will be advised in writing.

CHANGES AT INTERMEDIATE SCHOOL



**CHECK OUT OUR WEBSITE FOR
MORE INFORMATION, PHOTOS AND VIDEOS!
www.royaloakint.school.nz**

T: 09-636 5667

E: admin@royalookint.school.nz

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Auckland 1061

www.royalookint.school.nz

